

STUDENTS' PEDAGOGICAL OPINIONS TOWARDS THE MODULE-CREDIT SYSTEM

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Abstract: In this article, the understanding of the module-credit system created in the higher education system, as well as the advantages of this system for students, as well as the positive and negative aspects of the module-credit system, and the pedagogical views of students about this system are widely covered.

Key words: credit-module system, modern method, form of infrastructure, creative thinking specialists, form of education.

In the higher education system, a system of evaluating students in a modern way was created. The credit-module system is considered a student evaluation system in a higher education institution, and this form of the system was created to provide more relief to students. The formation of knowledge and science directly goes back to the education system. The effectiveness of the educational system is directly ensured by the level of the teacher, the needs of students, the content of educational literature, and the infrastructure aimed at the formation of independent education. The training of advanced personnel, increasing their competitiveness in accordance with the requirements of the labor market, and the cultivation of creative thinking specialists are also related to the educational processes established in educational institutions.

On October 8, 2019, the head of our state signed the decree "On approval of the concept of development of the higher education system of the Republic of Uzbekistan until 2030". In this important programmatic document, the step-by-step transfer of the educational process to the credit-module system in higher education institutions was determined. Also, by 2030, 85 percent of all higher education institutions in the republic will be transferred to the credit-module system.

The credit-module system is the process of organizing education and is an evaluation model based on the combination of module technologies and credit measurement. Carrying it out as a whole is a complex and systematic process. In the credit module principle, two main issues are given importance: ensuring independent work of students; assessment of student knowledge based on rating. The following are recognized as the main tasks of this system form:

- organization of educational processes based on modules;
- determining the value of one subject, course;
- assessment of students' knowledge based on the rating score;
- to create an opportunity for students to create their own study plans individually;
- increasing the share of independent education in the educational process;

All of the above are called not only to conduct teaching on the basis of innovative educational technologies, but also to learn independently from the student, to have a new attitude to education. In short, this system is aimed at the professional development and maturity of the student.

The introduction of this system into higher education will increase the quality of teaching, ensure transparency, eliminate corruption, reveal the real knowledge of the learner, and create a foundation for the student to study independently and work on himself. The introduction of the module is an important factor in the cooperation between the teacher and the student. In modular education, the pedagogue organizes, manages, advises and checks the student's learning process. The student moves independently towards the directed object. The largest part is focused on independent education of students.

The importance of independent education in the educational process will increase and will lead to an increase in the independence, creative initiative and activity of specialists in the future. In the credit-module system, university students always have the opportunity to receive help and advice from teachers and fellow students. This strengthens mutual cooperation and helps to form teamwork skills. The transition to the credit-module education system increases the commitment and demand for professors and teachers of the higher educational institution. From a pedagogical point of view, the leadership role of the teacher is preserved. It can also be noted that the credit system of education increases the exchange rate of students. Because the credits received at one university are taken into account at the other, and students can transfer from one university to another without losing credits. It is this system that provides an opportunity for students of our country to continue their studies in advanced foreign universities and to remove complex obstacles. However, it should be noted that the direct implementation of any international experience blindly, without taking into account our own values, without a deep analysis of each of its elements, leads to a scientific basis. It should not be forgotten that certain negative situations will occur in the future if it is not implemented with confidence.

When moving to the credit-module system, it is appropriate to focus our attention on a number of problematic aspects and to emphasize the advantages of this system. It is known that the student's total load consists of lecture and independent study loads. In the current educational system, a lot of attention is being paid to auditory workloads. In the credit system, first of all, serious attention is paid to the independent work of the student. Credit is not the grade, but the amount of work. For example, if a student has mastered a 6-credit subject, he is considered to have completed 6 credits of work, that is, he has participated in the lectures, practical and laboratory sessions of this subject, and completed independent work assignments. It is possible to indicate the following as the main issues that are important in the credit-module system:

- ensuring independent work of students;
- assessment of students' knowledge based on rating;
- production and improvement of modular teaching technology;
- further improvement of the methodical support of science to ensure independent work of students.

In conclusion, it is possible to say that the credit-module system created convenience for students even though it was improved as a novelty. We would not be wrong to say that such reforms implemented in the higher education system in the current globalization process are one of the important reforms being created for students.

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